

EDUCATION

University of Michigan—Ann Arbor Doctorate of Philosophy in Sociology Expected: 2024 Areas: Race and Ethnicity, Sociology of Education, Law and Society, Critical Race Theory	GPA 3.962
University of Cambridge, Clare Hall Master of Philosophy in Education (Arts, Creativity, Education, and Culture) 2016	Distinction
Georgetown University Bachelor of Arts in Sociology, Social Justice Concentration, Minor: African American Studies 2014	Cum Laude

TEACHING

University of Michigan 2020: Race and Ethnicity Learning Community, Center for Research on Learning and Teaching (Training and Professional Development), The College of Literature, Science, and The Arts (LSA)
University of Michigan 2020: Introduction to Sociology: Health and Society—SOC 302, Department of Sociology
University of Michigan 2019: Law and Society—SOC 354, Department of Sociology
Leadership Enterprise for a Diverse America Summer Institute at Princeton University 2019: Aspects of Leadership
Georgetown University 2017: The City: Approaches to Urban Studies—SOCI-209 “Detroit”, Department of Sociology

RESEARCH

University of Michigan: Research Assistant <i>Leaders and Laggards: Explaining Variation in University Responses to Sexual Violence in a Changing Legal Environment</i>	2018 – 2019
University of Cambridge: Thesis <i>Started from the Bottom, Now We’re Here”: Exploring Hip-Hop’s Usefulness and Barriers of Implementation within non-black Classrooms</i>	2015 – 2016
Georgetown University: Thesis <i>Don’t be a ‘Playa Hater’: Exploring the Value of Hip-Hop as Education Pedagogy</i>	2013 – 2014

PRESENTATIONS

Paper: Sixth Annual ACGS Conference: Racial Orders, Racist Borders— <i>Amsterdam, The Netherlands</i>	2019
Colorblind Admissions: Black Student Self-Narration in U.S. University Admissions Processes (First Author)	
Paper: Invisible Trauma, Race and Racial Identities Workshop , University of Michigan	2019
Panel: College Board: The Future of African Americans in Education— <i>Los Angeles, CA</i>	2019
Panel: SXSW Education: Leveraging Voices of Doubly Disadvantaged Student— <i>Austin, TX</i>	2019
Paper: Unpacking How Predominantly White Institutions Assign Value to the Narratives and Identities of Black Students on Campus , <i>Race and Racial Identities Workshop</i> , University of Michigan	2018

PUBLICATIONS & WRITINGS

- Waller-Bey, Aya.** Review of Marcus Hunter’s *The New Black Sociologists: Historical and Contemporary Perspective*. *Contexts*. (To be submitted).
- Waller-Bey, Aya M.** (2019) “Universities must do more for graduate students’ mental health.” *The Hechinger Report*. Apr 2019. Web. <https://hechingerreport.org/opinion-graduate-students-mental-health/>
- Waller-Bey, Aya M.** (2016) “Fighting the politics of access to higher education”. *University World News* [World News] Dec 2016. Web. <http://www.universityworldnews.com/article.php?story=20161205174452812>

Waller-Bey, Aya M. (2016) “Survivor’s Guilt”. *Huffington Post* [United Kingdom] May 2016. Web. http://www.huffingtonpost.co.uk/gates-cambridge-scholars/survivors-guilt_1_b_9867786.html

AWARDS & HONORS

Ford Foundation Predoctoral Fellowship (2020)
University of Michigan Rackham Graduate School
International Travel Grant (2019)
Department of Sociology Travel Grant (2019)
University of Michigan Rackham Graduate School: The
Great Equalizer Award (2019)
University of Michigan Rackham Graduate School: The
Triumph Over Adversity Award (2019)
University of Michigan Students of Color of Rackham:
New Addition Award (2019)
University of Michigan Department of Sociology
Research Grant (2018)
Rackham Merit Fellowship (2018)
Department of Sociology Schweitzer Fellowship (2018)

University of Cambridge Distinction (2016)
University of Cambridge First Class Distinction on
Thesis (2016)
Gates Cambridge Scholarship (2015)
Lena Landegger Scholarship Award (2014)
Georgetown University: Katherine Kraft Medal (2014)
Georgetown Corp Coke Scholarship (2014)
Georgetown Terrance Davis Spirit Award (2013)
Teach for America Rising Fellow (2012)
Center for Multicultural Equity & Access Pangaea Prize
(2012)
GU Comunidad Scholarship (2010)
Georgetown Scholarship Program (2010)
Georgetown Community Scholar (2010)

SERVICE & SELECTED ACTIVITIES

- University of Michigan Rackham Graduate School: “King Talks”** **Nov 2019 – Jan 2020**
- Selected in competitive application process as one of six student speakers to communicate the relevance of research to Dr. Martin Luther King Jr.’s legacy in a TED-talk style presentation at the U-M MLK Symposium theme “The (Mis)Education of US.” <https://youtu.be/bTPYujHD-ko>
- Department of Sociology First Gen Student Affinity Group Co-Chair** **Sep 2019 – May 2020**
- Collaborate with co-chair to design programs to connect first-generation graduate students in the department to resources, units, and people on campus to increase visibility of the first-gen graduate student experience
- Sociology Opportunities for Undergraduate Leaders (SOUL) Volunteer and Mentor** **Oct 2018 – May 2020**
- Mentored undergraduate students and attend SOUL classes every fall to share my first-generation college story and advice to navigating higher education and post-graduate opportunities
- National Center for Institutional Diversity (NCID): Young, Gifted and Resilient** **Sept 2019 – Nov 2019**
- Designed and facilitated conference to promote student mental health and wellness at the University of Michigan for undergraduate and graduate students
 - Managed the @UMichStudents Twitter page of over 24K followers and live tweeted conference highlights
- Leadership Enterprise for a Diverse America Policy Corp Member** **Aug 2018 – May 2019**
- Selected through a competitive application process to engage with policymakers and represent LEDA and their communities at education policy convenings throughout the country
- The White House Summit on Advancing Postsecondary Diversity and Inclusion** **Nov 2016**
- Invited to join scholars, practitioners and educators at the White House to discuss challenges and strategies to access, affordability, equity, and inclusion in higher education
- Georgetown University Affordability and Access Advisory Board Member** **Oct 2016 – Jul 2017**
- Contributed to committee composed of students, faculty, staff, and administrators dedicated to examining critically the experiences of low-income and first-generation students and ensuring that all students regardless of socioeconomic status or background have the necessary tools and resources to succeed and thrive

PROFESSIONAL EXPERIENCE

Arizona State University: Office of University Initiatives (UI), *Tempe, AZ*

Jul 2017 – Aug 2018

University Innovation Fellow

- Led university-wide collaborations on key issues—education access, workforce development, postsecondary diversity and inclusion—prioritized by the Office of the President
- Organized and implemented ASU’s bi-annual Frank Rhodes Lecture featuring Rebecca Winthrop, a senior fellow and director of the Center for Universal Education at the Brookings Institution, boasted over 80 guests
- Convened two meetings with 32 diverse stakeholders across the university who engage with foreign guests and international programs/activities to build capacity; Curated and employed community-power problem solving exercises to share meaningful ideas and resources to solve the identified challenges of members
- Outlined key issues in the “New Higher Ed Advocacy Group Makes Nontraditional Students Its Priority” article and collaborated with UI’s research team to identify ASU’s resources that support nontraditional/post-traditional students. Collaborated with UI’s Design Specialist to develop a visual that highlights ASU’s resources and support for post-traditional students across the educational continuum

Leadership Enterprise for a Diverse America Summer Institute, *Princeton, NJ*

Jun 2015 – Aug 2015

College Guidance Coordinator

- Oversaw a 7-week intensive academic program of 100 high achieving, underrepresented high school juniors that provided training in ethical leadership, critical thinking, and analysis of multifaceted texts
- Conducted one-on-one guidance meetings with 50 Scholars on weekdays to support their college process
- Facilitated "Mock Admissions" College Guidance class of 50 Scholars

Georgetown University Office of Undergraduate Admissions, *Washington, DC*

Jul 2014 – Jun 2015

Admissions Officer & Coordinator of Multicultural Recruitment

- Reviewed applications for 1000+ candidates—Michigan, Ohio, Illinois, Indiana—made admissions decisions
- Met with prospective students and parents and informed them of University Admissions policies, procedures, academic programs, cost of attendance and all other matters related to choosing a college
- Oversaw 9 Alumni Admissions Program Committee chairs that manage 100+ alumni interviewers
- Represented Georgetown University at college fairs targeted towards first generation and low-income college bound students, and in other states, to facilitate outreach to underrepresented communities
- Coordinated admitted student weekends in March and April with the Center for Multicultural Equity & Access to invite accepted African American, Mexican American and Native American students to free, overnight visit
- Organized and conducted fall high school visits and met with counselors and prospective students of over 84 high schools in the Midwest

PROFESSIONAL & ACADEMIC ASSOCIATIONS

Ford Foundation Fellows

American Sociological Association

Association of Black Sociologists

Phi Alpha Theta National History Honor Society

Alpha Kappa Delta Honor Society of Sociology